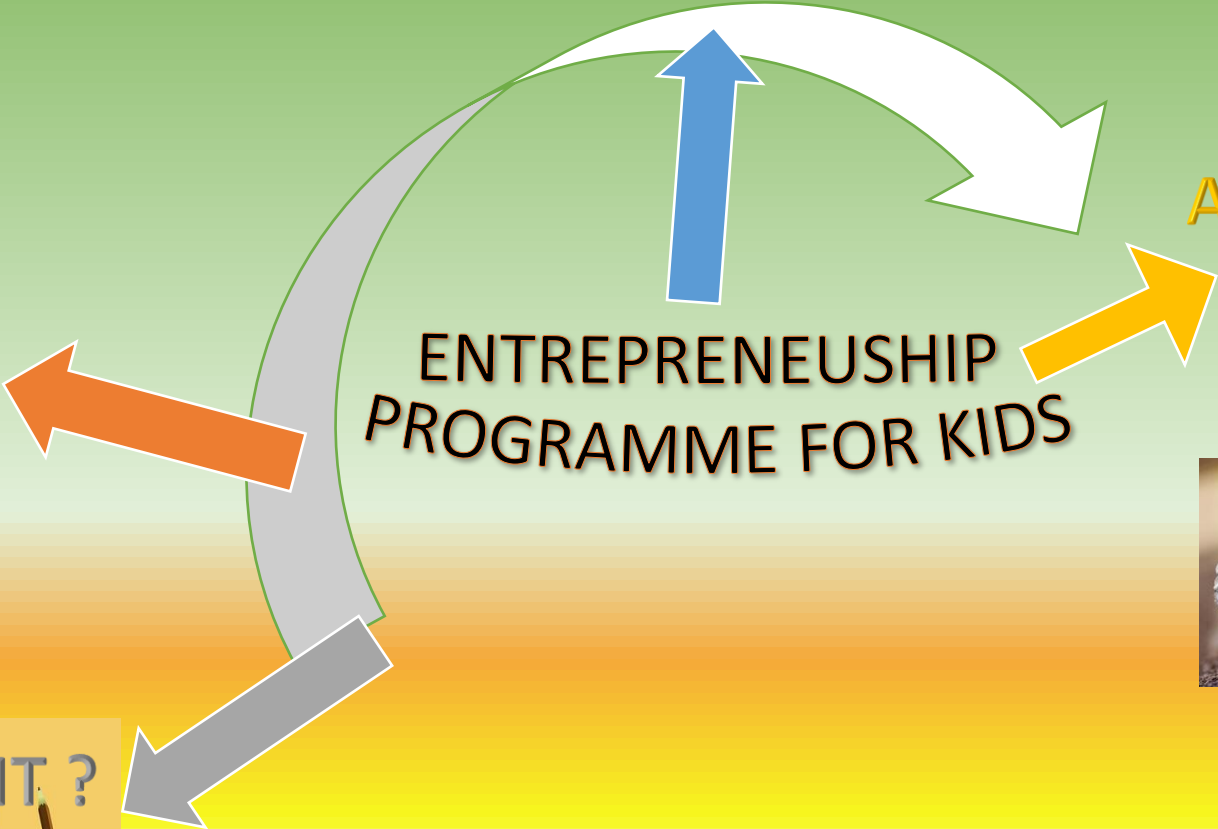


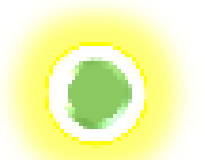
A STEP BY STEP PROGRAMME



FRAMEWORK



ADDED VALUE FOR THE SCHOOL



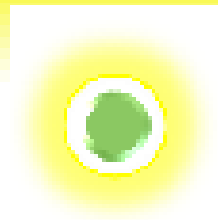
The virtuous circle for learning





The concept lies in **understanding the vocation**, gift, aptitude, or natural attraction of the child and build up small homogeneous teams.

The objective is **to develop this talent further around a project building** and guide kids to conduct their project and make them understand all project steps that are necessary from project definition to raise funding and communication and digital communication.



The virtuous circle for learning



A STEP BY STEP PROGRAMME

1 UNDERSTAND KIDS' VOCATIONS

Cooking, sport, theatre, event creation, digital projects, art, drawing, design, environment, humanitarian actions...

- Questionnaires to parents ahead
- Meeting with parents to explain the new section, objectives, and added value for their kid
- Small team building with homogeneous vocations
- Agree on a school big project (international better)
- Split teams around skill fields (organisation)

2 WORKSHOPS AND KIDS' GUIDANCE

- one weekly workshop + one afternoon guidance to answer questions

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A STEP BY STEP PROGRAMME

1,5 WEEKLY WORKSHOP + 1 AFTERNOON AVAILABLE TO ANSWER ALL GROUP QUESTIONS
(schedule development given once project agreed)

FIRST YEAR

Project writing, role dispatching, step writings, stakeholders ' identification,economy understanding, budget needs.

END OF FIRST YEAR

Festival school (day event creation to raise funds)

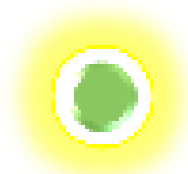
SECOND YEAR

Fund rising, sponsorship (upon the project ambition)

THIRD YEAR

Communication,and digital communication

Techniques used: mind mapping, brainstorming, meeting conduct, writing...presentation ...



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ADDED VALUE FOR THE SCHOOL

OFFER AN INNOVATIVE PROGRAMME

OFFER a PROGRAMME AIMING AT REVEALING TALENTS OF CHILDREN

Nurture children's motivation for what they like : sport, theatre, writing, organising events, art...

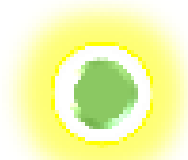
Develop creative skills

Develop conducting project skills associated with transversal skills all along like counting, defining and describing a project with precision, developing oral presentation skills, starting to know economic stakeholders

Develop self-confidence, and autonomy

Develop economy and economic stakeholders understanding through the appropriation of a kid personal project

Develop team-work, leadership and listening skills



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ADDED VALUE FOR THE SCHOOL

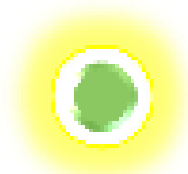
FAVOR several small ethical humanitarian projects or one big project to make good actions and also contribute to a positive brand image of the school

Ecological... poverty.... Children



School communication: digital, press, TV.... Companies ...

School beaming



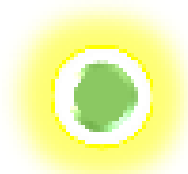
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<https://webetweb.wixsite.com/thegreencircle>



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